

## What classes can my student choose this year?

Current 5 <sup>th</sup> Graders	Current 6 <sup>th</sup> Graders	Current 7 <sup>th</sup> Graders
Art 1 Band 1 Orchestra 1 Theatre 1 Choir 1	Art 1, Art 2 Band 1, Band 2 Orchestra 1, Orchestra 2 Theatre 1, Theatre 2 Choir 1, Choir 2 LeadWorthy Career Launchpad** Business Information Management**  <div style="text-align: center;">** HS credit course</div>	Art 1, Art 2, Art 3, Art I** Band 1, Band 2, Band 3 Orchestra 1, Orchestra 2, Orchestra 3 Theatre 1, Theatre 2, Theatre 3 Choir 1, Choir 2, Choir 3 LeadWorthy Peer Assistance Leadership (PAL) Career Launchpad** Business Information Management** Principles of Arts, A/V Tech, and Communications** Principles of Information Technology** Principles of Applied Engineering** Principles of Manufacturing** Principles of Human Services** Spanish** Spanish for Spanish Speakers**  <div style="text-align: center;">** HS credit course</div>

**NOTE:** The number at the end of each course indicates the number of years the student has been in the course. If an 8<sup>th</sup> grader decides to take Art for the 1<sup>st</sup> time, the student would choose Art 1, as it will be their first year in Art.

**LeadWorthy** - The Flip Flippen JH LeadWorthy curriculum is an interactive course designed to improve student communication skills, foster character development, and create a growth mindset. The goal is to empower students to see how they can improve and participate in their community in a positive way. (Students may be required to purchase a shirt.)

**Peer Assistance Leadership (PAL)**- The Peer Assistance Leadership (PAL) program teaches students how to use their potential to make a difference with peers, schools and communities. This course nurtures and builds capacities to help youth increase resiliency and build protective factors to help them achieve school and social successes which lead to a productive life. Students participate in productive pursuits with peers and community members, using decision making, higher order thinking skills, and resiliency building. It is strongly recommended that students entering the PAL program successfully complete a LeadWorthy class prior to entering this class.

**Career Launchpad** - The goal of this project-based course is to give students an opportunity to become familiar with the different CTE programs offered by Katy ISD during high school. It will be a rotation of the programs to help students have a better understanding of what each course has to offer, so they are able to make informed decisions during their high school course selection/planning process.

**Business Information Management**- Students learn computer skill essentials for college and work readiness using the industry standard Microsoft Office Suite. Students produce a variety of Word documents create Excel spreadsheets and charts, develop and maintain Access databases, and design professional PowerPoint presentations. Outlook is introduced as a necessary skill in college and work. There are two programs of study in this cluster (Accounting & Financial services and Business Management)

**Principles of Arts, A/V Technology, & Communications**- This course will introduce students to careers in the Arts, Audio/Video Technology and Communications career cluster. Students will develop an understanding of various career opportunities in this cluster and the knowledge, skills, and educational requirements for those careers. There are 6 programs of study in this cluster (Audio Production, Video Production, Commercial Photography, Graphic Design, Animation, Fashion Design)

**Principles of Information Technology** - Students will develop computer literacy skills to adapt to emerging technologies used in the global marketplace. Students will implement personal and interpersonal skills to prepare for a rapidly evolving workplace environment. Students will enhance reading, writing, computing, communication, and reasoning skills and apply them to the information technology environment.

**Principles of Manufacturing** - This course is a hands-on study of manufacturing technology. Students reinforce, apply, and transfer academic knowledge and skills to a variety of activities, problems, and settings as students develop skills in the application, design, production, and assessment of products, services and systems, and how these skills are applied to manufacturing. Note: Due to facility limitations, this course is only offered at junior high campuses that have adequate space and equipment.

**Principles of Applied Engineering** - Students use a variety of computer hardware and Autodesk applications to complete assignments and projects to gain an understanding of the interrelationships between various fields of science, technology, engineering, and mathematics. It is highly recommended that students take Algebra I so that they can follow the concurrent pathway.

**Principles of Human Services** - Students investigate human services careers, including counseling and mental health, early childhood development, family and community, and personal care services. The course addresses a broad range of skills related to personal development and management, promotion of strong families and preparation for adult roles. Other studies address nutrition and dietary practices; food selection and preparation; budgeting and consumer-buying practices and management of family housing needs.

**Spanish** - Students are introduced to Spanish and Hispanic culture while communicating in multiple modes and engaging in a variety of performance tasks. Students will acquire a Novice Mid-Novice high proficiency level. This credit satisfies one of the two Languages Other than English credits required for graduation.

**Spanish for Spanish Speakers** - This is an introductory course for native and heritage language learners who already possess developed oral language skills. Students will continue to develop their language skills and increase their proficiency level. Students are encouraged to continue to study their native or heritage language and build pride in their heritage. Spanish for Spanish Speakers I and II are prerequisite credits for Spanish for Spanish Speakers III KAP and AP Spanish Language Culture for Spanish Speakers. Placement test required for placement in this course.

**Art 1** - This course is an introduction to the study of visual arts. Students design original work using a variety of art materials and tools as they employ drawing, painting, three dimensional and mixed media processes. Participation in local and regional art exhibits is part of the visual experience of the program.

**Art 2** - This course studies the visual arts, including painting, sculpture and architecture. Related problems in drawing and design allow creative application and extension of art materials and tools. Participation in regional and local exhibitions is part of the visual experience of the program.

**Art 3** - This course studies the visual arts, including painting, sculpture and architecture. Related problems in drawing and design allow creative application and extension of art materials and tools. Participation in regional and local exhibitions is part of the visual experience of the program. Art 3 allows students to specialize individual interest in art techniques. Application of art principles to specific problems is stressed. Course fee required.

**Art 1 (HS Credit)** - This course allows students to develop a greater sensitivity to the visual world, its formal order and overall unity. Students develop an art vocabulary as well as skills to graphically express their own ideas. Students who successfully complete high school Art I in eighth grade are awarded one high school Fine Arts credit and will be calculated into their overall high school grade point average (GPA). NOTE: Junior High J911 Art 1 is a prerequisite for High School J7511 Art I. Course fee required.

**Band 1** - Beginning band emphasizes developing fundamentals of wind and percussion instrumental music. Students listen to a variety of instrumental musical styles as they learn basic elements of music including rhythm, pitch and music symbols. Students receive small group instruction organized by the instruments which they play. Concerts and music contests are a part of the band program. Band students are required to furnish their own musical instruments or may obtain a Katy ISD provided instrument requiring payment of a minimal yearly usage/maintenance fee. Band students are required to practice for several hours each week outside of the school day. Band directors assist students in the selection of appropriate instruments. Course fee required (excludes instrument fees).

**Band 2/Band 3** - Band 2 emphasizes developing fundamentals of wind and percussion instrumental music. Students listen to a variety of instrumental musical styles as they learn basic elements of music including rhythm, pitch and music symbols. Students receive small group instruction organized by the instruments which they play. Concerts and music contests are a part of the band program. Band students are required to furnish their own musical instruments or may obtain a Katy ISD provided instrument requiring payment of a minimal yearly usage/maintenance fee. Band students are required to practice for several hours each week outside of the school day. Band directors assist students in the selection of appropriate instruments. Course fee required (excludes instrument fees).

**Orchestra 1** - Beginning orchestra emphasizes developing fundamentals of string instrumental music. Students listen to a variety of string musical styles as they learn basic elements of music including rhythm, pitch and music symbols. Beginning concerts and music contests are a part of the orchestra program. Orchestra students are required to furnish their own musical instruments or may obtain a Katy ISD-provided instrument requiring a payment of a minimal yearly usage/maintenance fee. NOTE: Orchestra students are required to practice for several hours each week outside of the school day. Orchestra directors assist students in the selection of appropriate instruments. Course fee required (excludes instrument fees).

**Orchestra 2/Orchestra 3** - Orchestra 2 emphasizes developing fundamentals of string instrumental music. Students listen to a variety of string musical styles as they learn basic elements of music including rhythm, pitch and music symbols. Concerts and music contests are a part of the orchestra program. Orchestra students are required to furnish their own musical instruments or may obtain a Katy ISD-provided instrument requiring a payment of a minimal yearly usage/maintenance fee. NOTE: Orchestra students are required to practice for several hours each week outside of the school day. Orchestra directors assist students in the selection of appropriate instruments. Course Fee: See fee schedule (excludes instrument fees, optional entry fees and social events) Course fee required.

**Theatre 1/2/3** - This course includes an introduction to and development of expression, acting skills, theatre production and the history and appreciation of theatrical events. NOTE: A production fee may be assessed with campus administrative approval.

**Choir 1** - The first-year choir program serves as an introduction to the performance of choral music with an emphasis on proper vocal technique. Basic elements of music reading are introduced including rhythm, pitch and music symbols. Concerts and music contests are a part of the choir program. Concerts and music contests are a part of the choir program.

**Choir 2/Choir 3** - These performance-based courses build on fundamental techniques and skills. The choir sings a variety of music and presents several concerts during the year including participation in UIL music evaluations. Choir members have the opportunity to participate in Honor Choir, Region Choir and Solo Contest. The music sung is varied and ranges from classical to popular. Several concerts are presented throughout the year. Choir requires an extracurricular component, including participation in after school hours and weekend activities. Course fee required.